

The use of Keyword Methods in Improving the Students' Reading Comprehension in Ma As'adiyah No. 170 Makassar

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Abstract. Reading is one of the most important language skills in addition to three other language skills. Reading is a good way to develop and understand English. The acquisition of reading skills in foreign language learning is considered a priority. The objective of the research is to find out the effect of using the Keyword Method to improve the student's reading comprehension and To find out the student's response toward using Keyword Method to improve the student's reading comprehension. The research design in this research was pre-experimental by using a quantitative method. The instrument of this research was Test (Pre-test and Post-test) and a questionnaire. The research consisted of 5 meetings including treatment. The sample of this research was class XI consisted of 34 students, 19 males, and 15 females. The result of this research was indicated the students' mean score on pre-test was 53.12 and the mean score of the post-test 75.12. It concluded that the rate percentage in post-test was higher than the rate percentage in pre-test in teaching reading comprehension. It is supported by the result of the statistical normality test If the value of significance (2-tailed) < 0.05 , then H_0 is rejected, and H_a is accepted. On the other hand, if the value of Significance (2-tailed) > 0.05 , then H_0 is accepted, and H_a is rejected. It means that there was a significant improvement by using keyword method. The student's response through the questionnaire also had calculated on the finding, the result showed all the student's answered positive and all of them got 50-74.99 %. The main score students was 2.071 from 34 students which were categorized as responsive. Based on the score of the method, the researcher could conclude that the student's responsive and able to improve the student's in learning reading comprehension by using keyword method.

Keyword: reading comprehension, keyword method, student's response.