Blended Learning Implementation Model in the Era of the Covid-19 Pandemic

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Abstract. Learning with a blended learning model is recommended by the government and can be done from basic education to university. The purpose of this study is to provide information about the application of the blended learning model in the Covid 19 pandemic era. This qualitative research uses the method of library research, thus information about the object of research is sourced from the literature and is descriptive-analytical. The data sources in this study are primary data sources and secondary data sources. Data collection techniques are used through documentation. The research instrument used is a checklist. The data analysis technique used is the method of content analysis. To test the validity of the data used data validation level of trust (credibility) of researchers, transferability of research results, the dependence of research on the data obtained, and certainty is to test the validity of research results. The results of the study show that online learning can be done using online learning applications such as the Siakad application, Zoom application, WhatsApp Group, Youtube, Powerpoint, and Google Classroom. Meanwhile, online learning is carried out through face-to-face learning in the classroom by limiting the number of students and forming study groups. The conclusion is that the application of the blended learning model has been running. There are findings that it turns out that there are certain areas that have obstacles in the blended learning process, namely geographical conditions which result in limited availability of internet access and internet network constraints, limited online learning resources and also supporting facilities that are not as needed.

Keyword: application, blended learning, COVID-19