

The Impact of Cooperative Learning on Students' Performance

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Abstract. The objectives of the research are (1) to know the impact of Cooperative Learning on the students' performance, (2) to find out the factors that hampers the students' active participation in Cooperative Learning. (3) to elaborate which structures of Cooperative Learning are favorable, and (4) to know the positive outcomes of the Cooperative Learning for the students. The research methods are quasi experimental. The research data are collected using three kinds of instruments: (1) performance test consisting of oral test, writing a letter test, and vocabulary; (2) observation, and (3) questionnaires. The results of the research are (1) Cooperative Learning improves the students' performance in English significantly, (2) the factors that hamper the students' active participation are: language factors including insufficient basic knowledge, insufficient mastery of vocabulary, insufficient mastery of tense; internal factors including shyness, lack of confidence, hesitation to make mistakes, inability to communicate in English; external factor seating arrangement, coming late, having bossy friends, (3) the order of the students' preference: three steps interview, team discussion, team test taking for practice, turn-toss, numbered head together, roundtable, partners, pair discussion, pairs, within-team jigsaw, telephone, pairs-check, and (4) Cooperative Learning improves the socialization and competitiveness.

Keyword: impact, cooperative learning